



Sri G.V.G. Visalaskhi College For Women, Udumalpet - 642 128
Autonomous & Affiliated to Bharathiar University, Coimbatore
Accredited at A⁺ Grade by NAAC (4th Cycle)
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Students Satisfaction Survey 2020-2021

Introduction

The student's satisfactory survey enables a platform to record the feedback of the students and it seeks the improvement. Hence it serves as a launch pad to move towards enhancing the quality.

The IQAC of the college frame a questionnaire by considering all the aspects of the programme of study (both UG & PG) and an online survey is conducted through the ERP CAMU to register the students responses in each academic year. A time period will be allotted and the same will be informed to the students. The data collected through online survey is analysed and interpreted to draw suggestions for further enhancement.

The survey explored main areas including Curriculum, Teaching and Learning, Infrastructure, Skills and Support systems. Findings are listed below:

Curriculum:

The institution makes all the efforts to provide excellent curriculum in every academic year. Revise and revamp of the curriculum based on the students' needs and trade marketing. A systematic procedure is followed to maintain the standard and to create a bench mark of the college. The quality enhancement measures undertaken are:

- Gathering feedback from various stakeholders.
- Every academic year revising, revamping and introducing new courses and programmes.
- Discussing problems and new ideas related to curriculum in the meeting with Board of Study members.
- Convening the meeting of various statutory bodies at regular intervals to update the curricula.

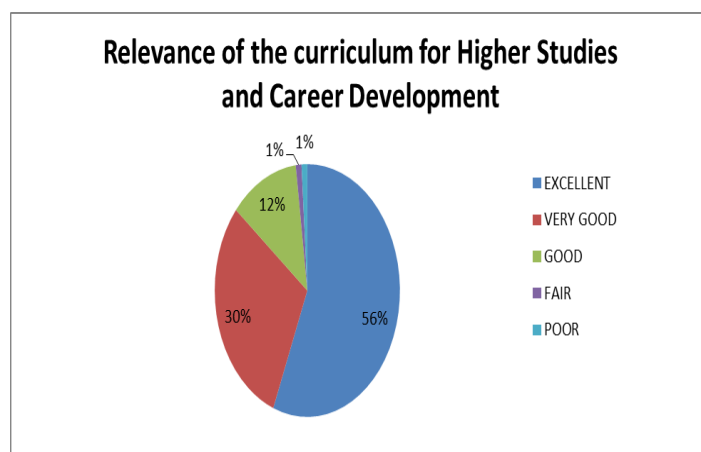
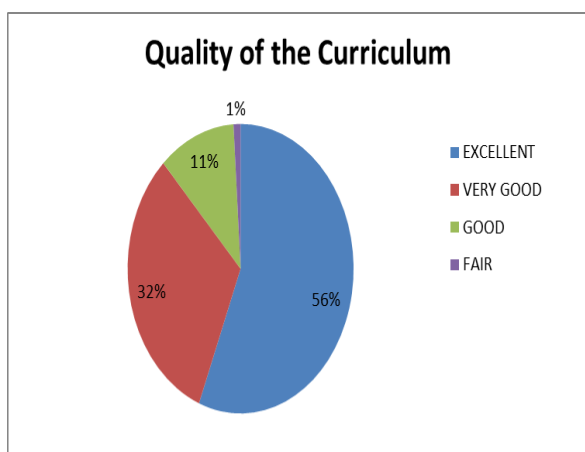
To ensure the development of the institution, the IQAC has evolved a formal mechanism to gather feedback from all the stakeholders on the entire programme. The Boards of Studies of all the departments have great experts as external members. Always their suggestions and feedbacks are acknowledged.

The steps adopted in the feedback process are:

- Getting feedback from experts, other academic institutions, industries and alumni.
- Consulting the curriculum of the reputed universities and institutions based on UGC, NET and SET preferably.
- Students, employers, parents and alumni feedbacks are valued.
- Organizing seminar, conference, symposium relevant to quality enhancement.
- Seeking permission from the Academic Council's and Board of Study members for the approval of the curriculum.

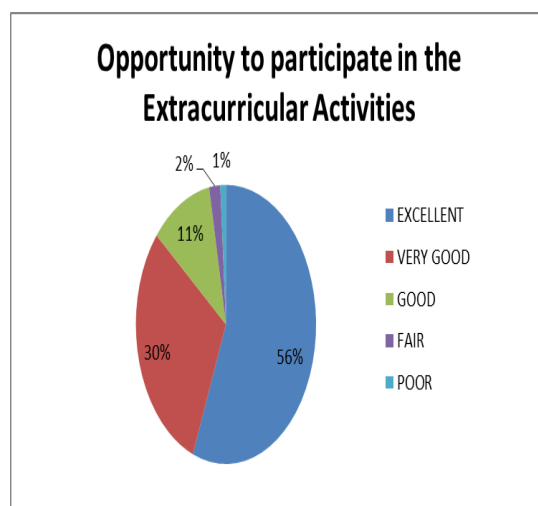
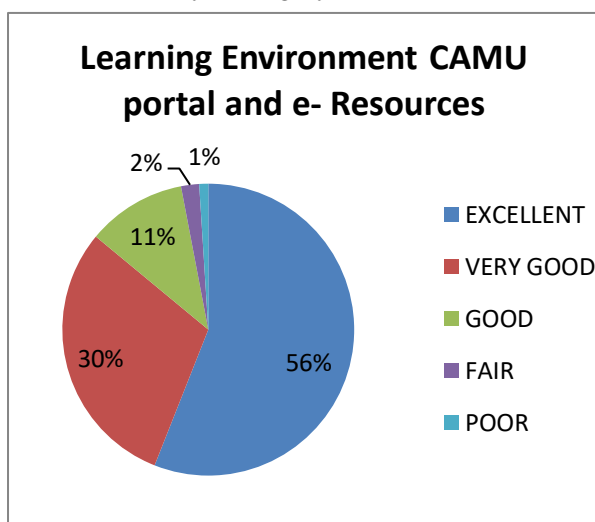
Feedback on Curriculum

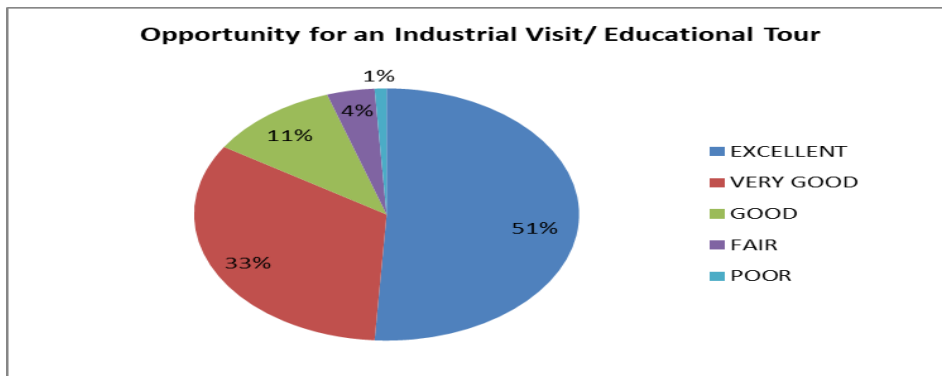
88 percent of the students' states that the quality of the curriculum is excellent and good, and 86 percent of them felt that the curriculum is up to the expectation of higher studies and career development.



Teaching and Learning

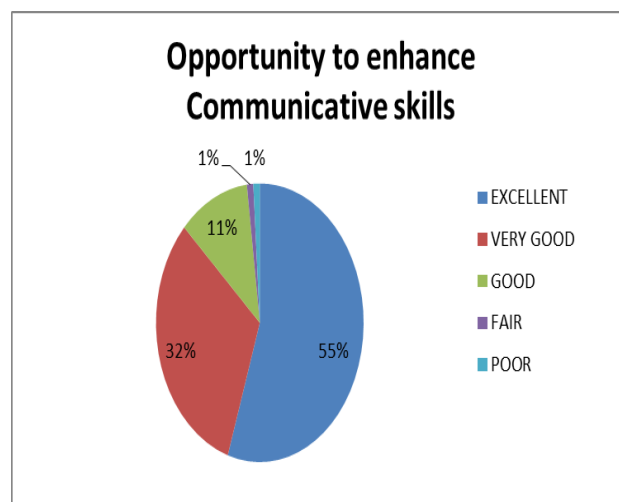
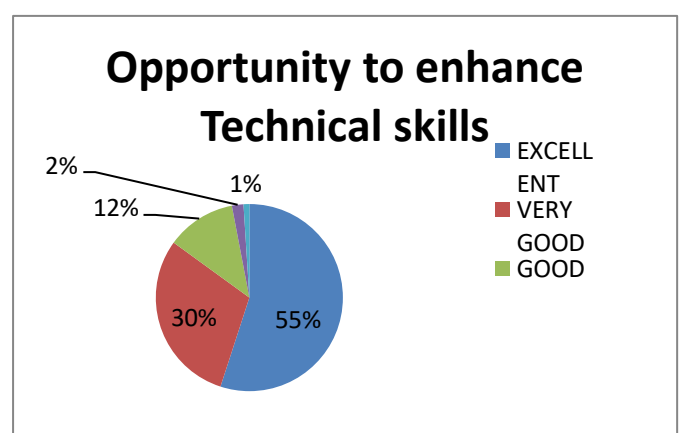
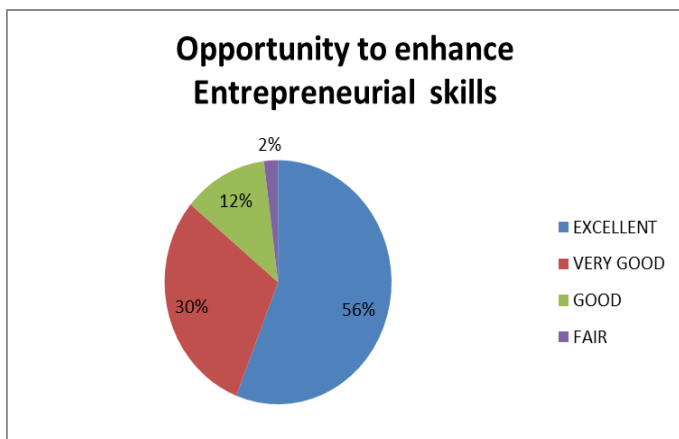
Eighty six percent of the students reported that the college provides adequate resources on learning facilities, laboratory equipments and computers to enhance their learning capacity and reported that it is very good. Apart from that eighty six percentage of the students felt that the new LMS teaching aids CAMU and the usage of e- materials on time helps them to have great insight on digital learning. Students to have a vibrant knowledge on exterior resources such as internship, projects, industrial visit, education tour and extracurricular activities provided them to excel their best and they are highly satisfied with external resources endowed with them.





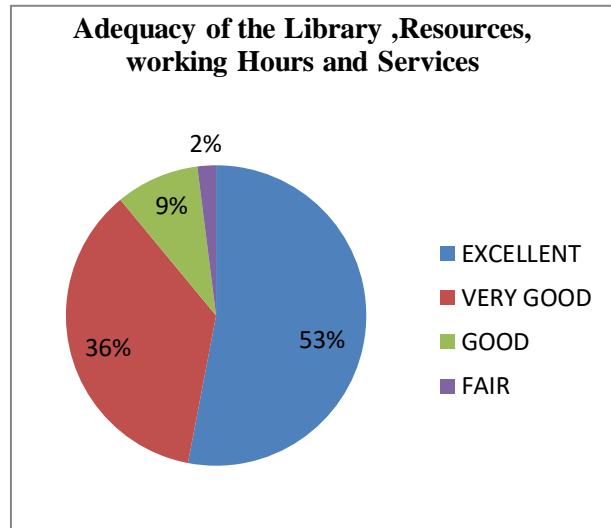
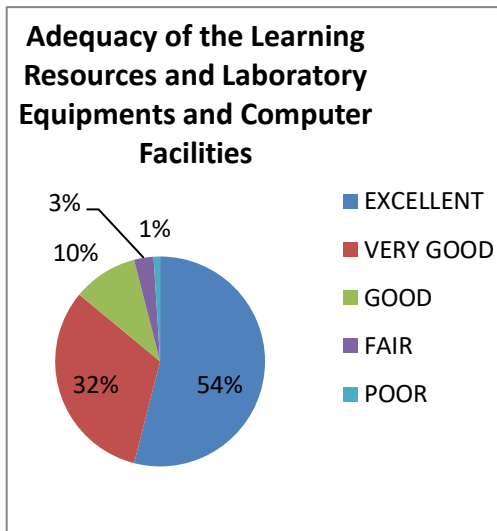
Skill Enhancement

87 percentage of the students reported that their opportunity to enhance communicative skills and technical skills are very good and eighty five percent of them felt that an entrepreneurial skill is up to their expectation level.



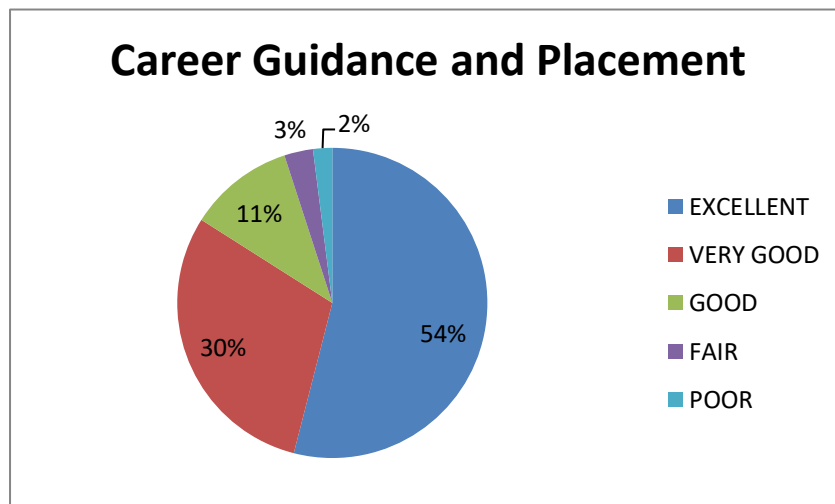
Infrastructure

Eighty six percentage (86%) of the students reported that the laboratory equipment, computer and library facilities are adequate in the campus.



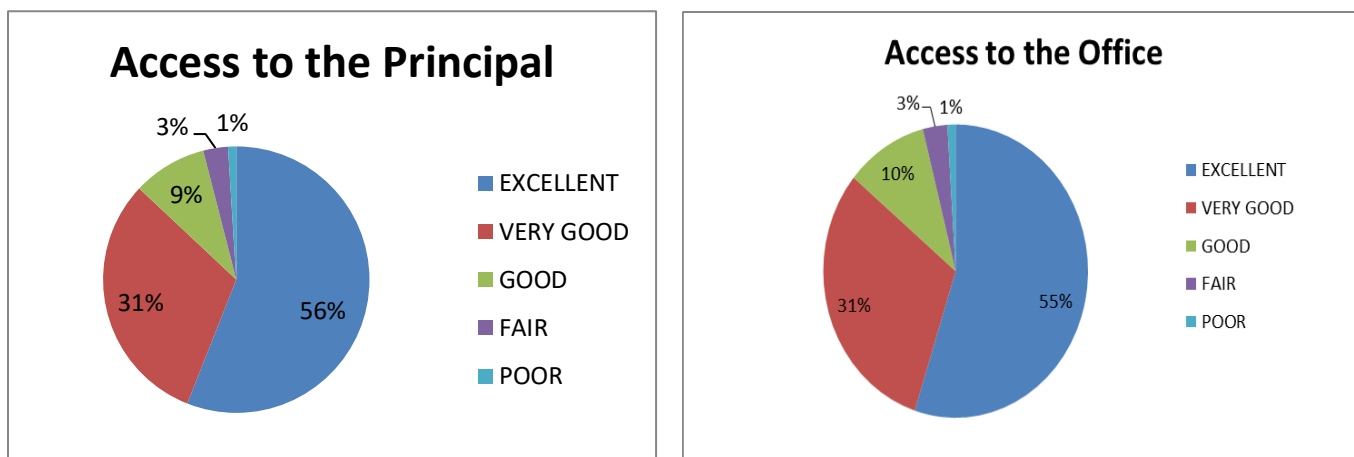
Placement

Eighty four percent of the students are very happy about placement provided for their job opportunities with various skills to gleam in their field.



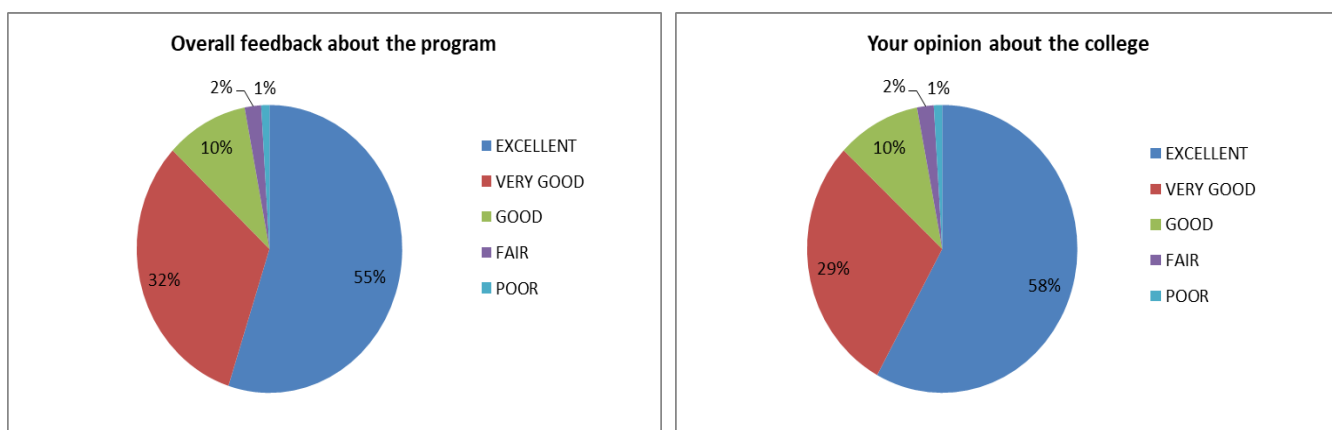
Administration

Eighty Six percent of the stakeholders expressed their satisfaction about the access of the administrative authorities on time and ease of access.



Overall feedback

Eighty seven percent of the stakeholders' stated that, the overall feedback of the program is very good and the college was excellent.



Suggestions to improve:

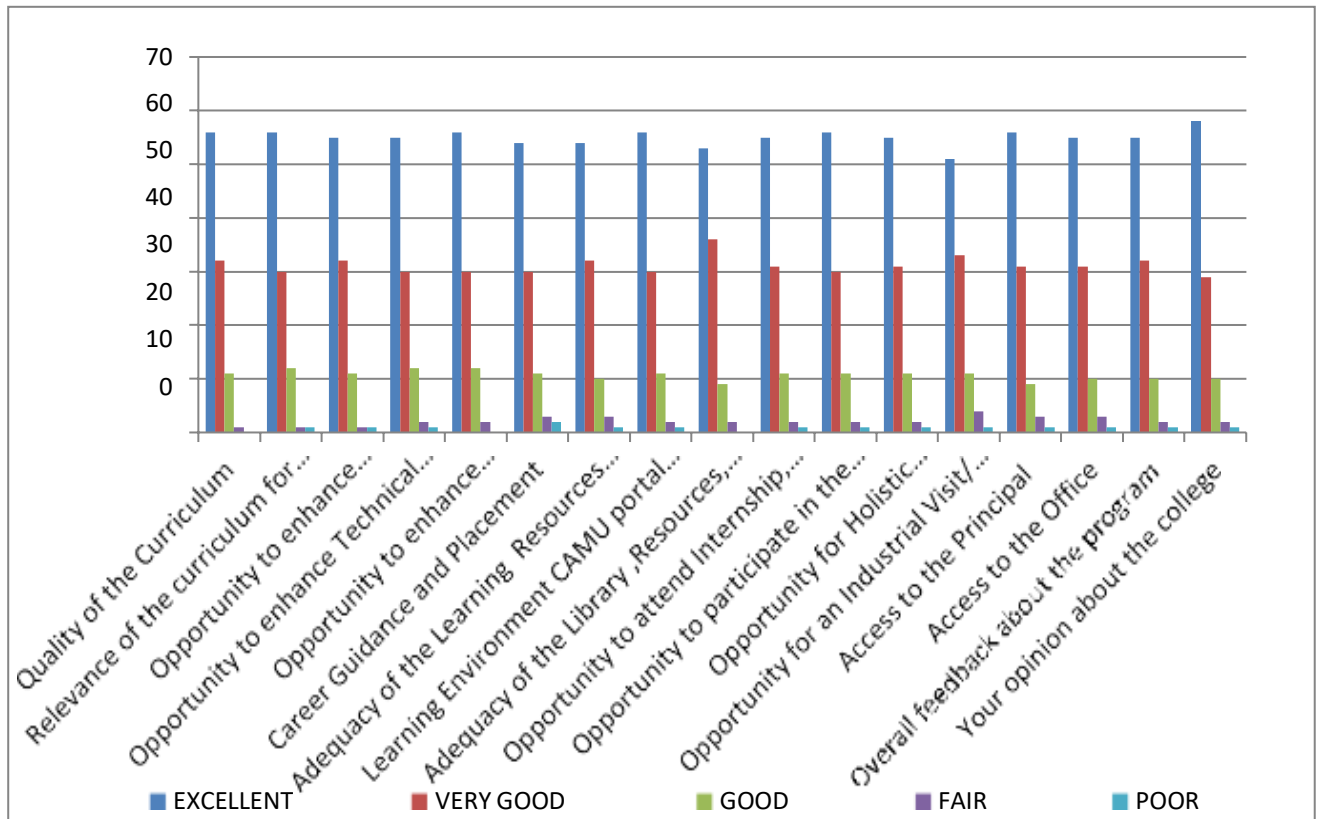
Five percent of the students stated the dissatisfaction towards Opportunity for an Industrial Visit/Educational Tour and, Career Guidance and Placement.

Conclusion

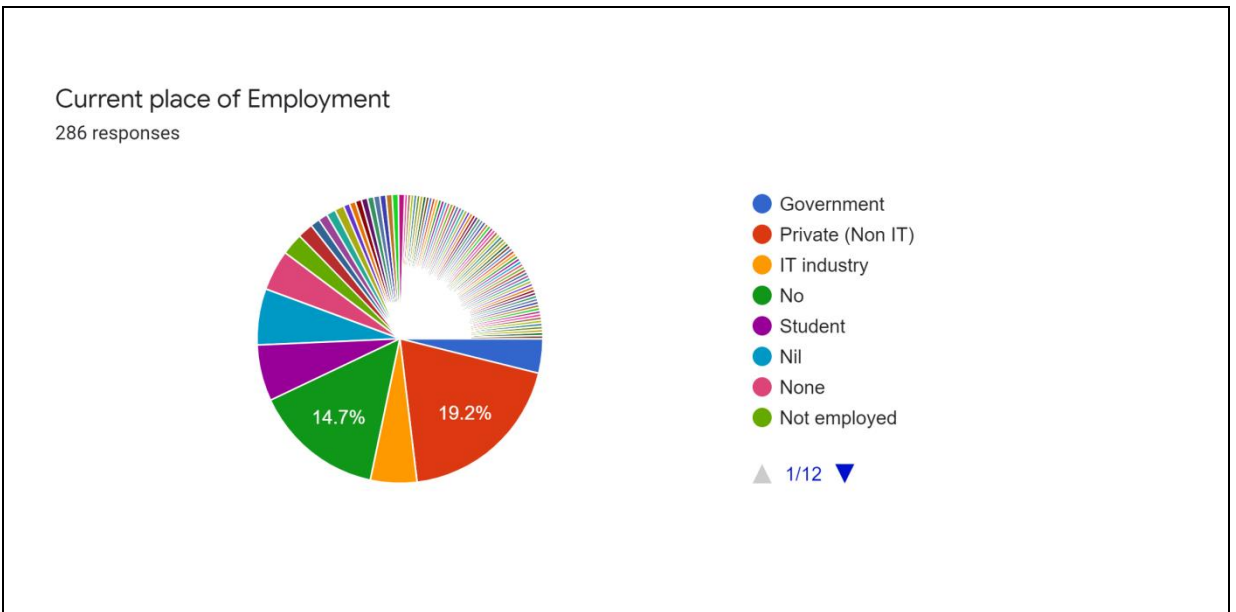
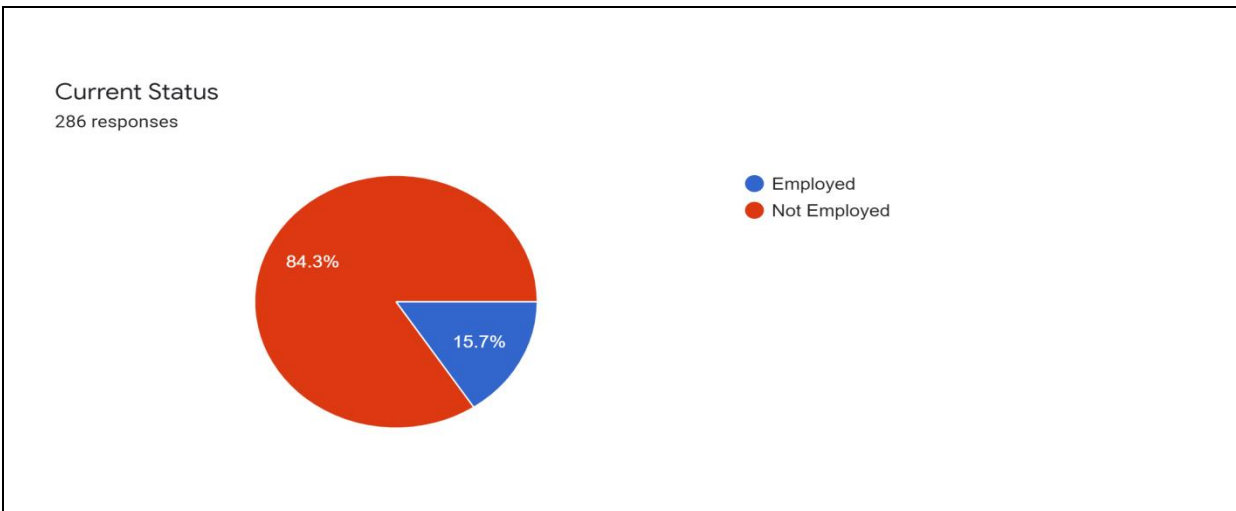
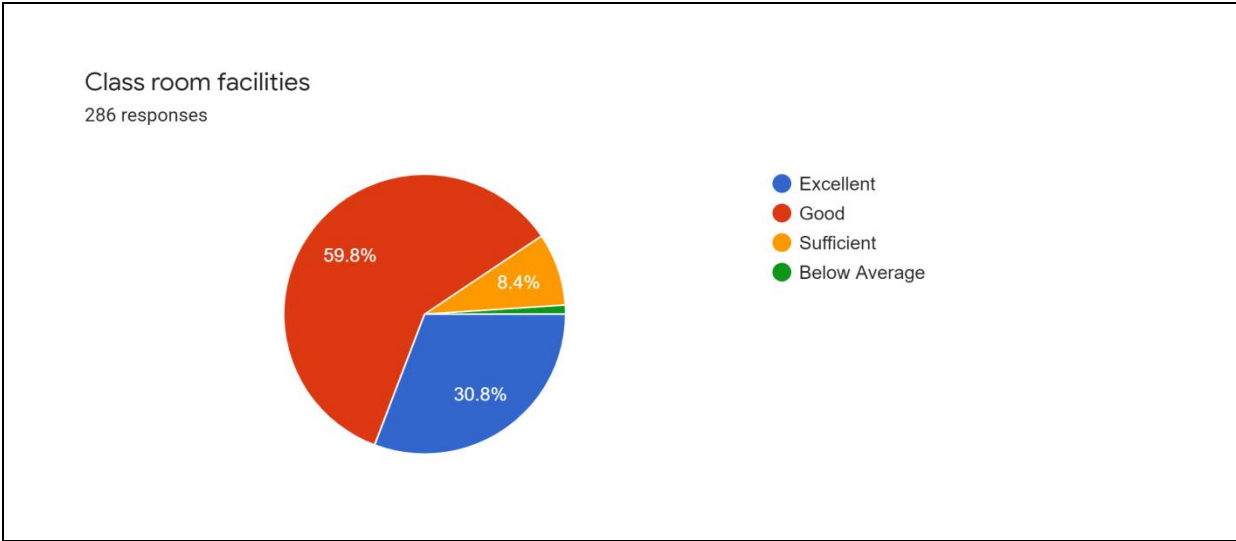
Stakeholder's feedback on programmes offered by the institutions collected by the Curriculum Development Cell on each semester and reported to the concern members. The Internal Quality Assurance Cell (IQAC) analysed the feedback and consolidated the report is sent to respective

departments for appropriate updating curriculum designing and so on. The measures will be taken according to the needs of the enlargement to progress best in all.

Students Satisfaction Survey 2020-2021

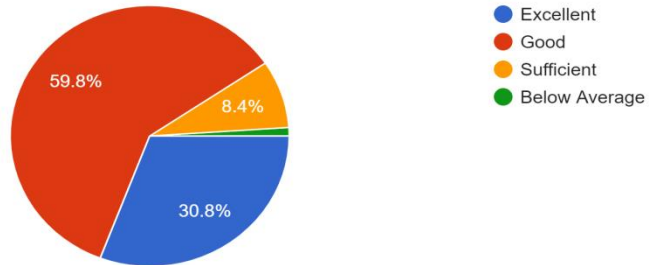


Alumni Feedback Academic Year 2020-2021



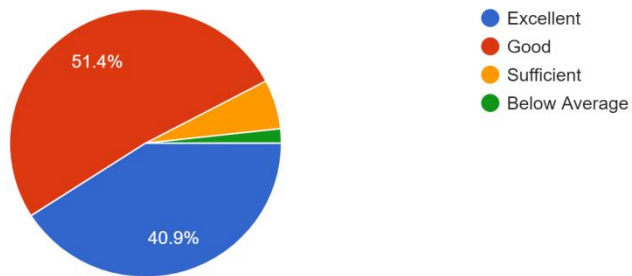
Class room facilities

286 responses



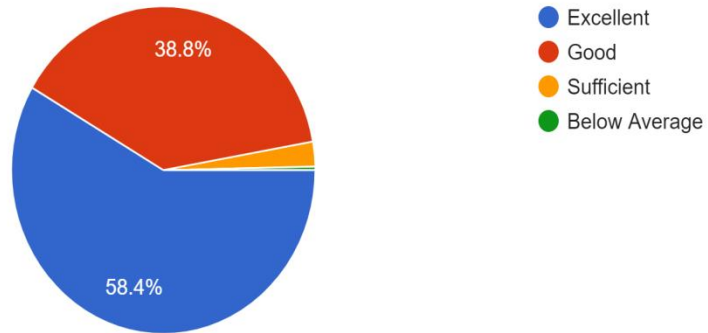
Learning Environment-CAMU Portal & E-Resources

286 responses



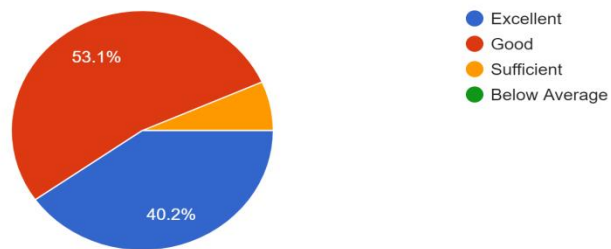
Teacher's Guidance and Support

286 responses



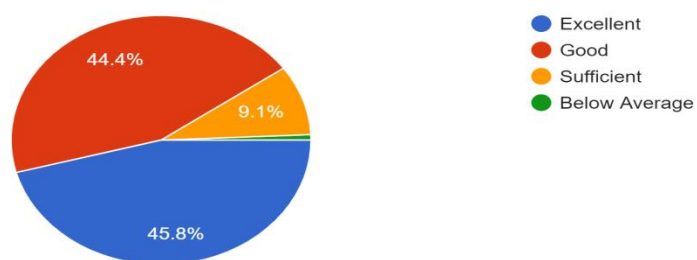
Motivation for research

286 responses

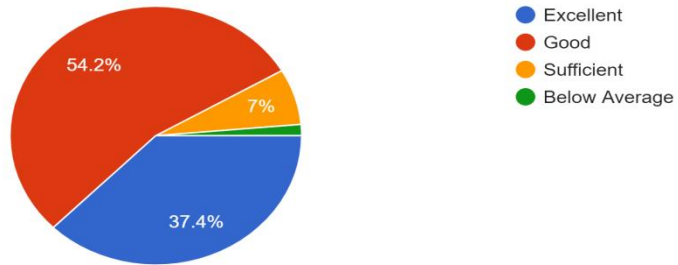


Sports facilities and support for cultural activities

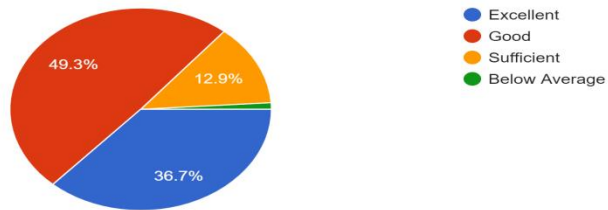
286 responses



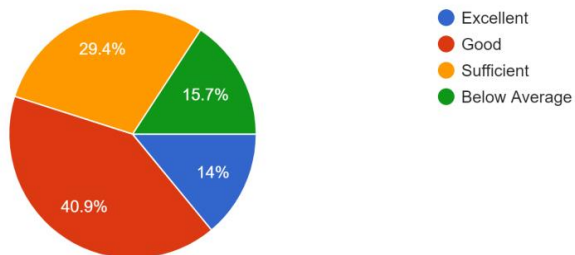
Facility for Technical Skill/ Soft skill progression
286 responses



Training and Placement programmes
286 responses

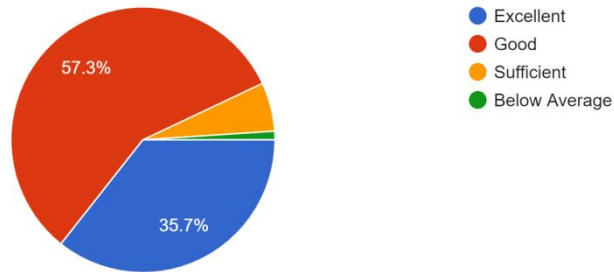


Canteen facilities
286 responses



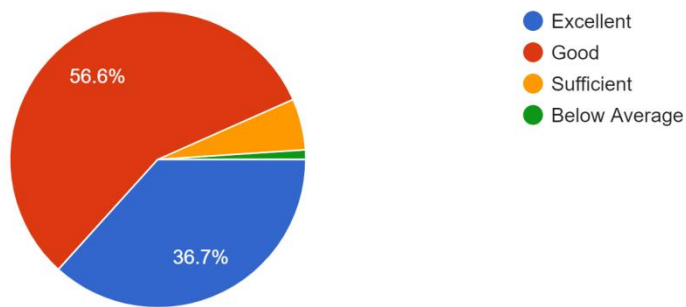
Overall rating for your program

286 responses



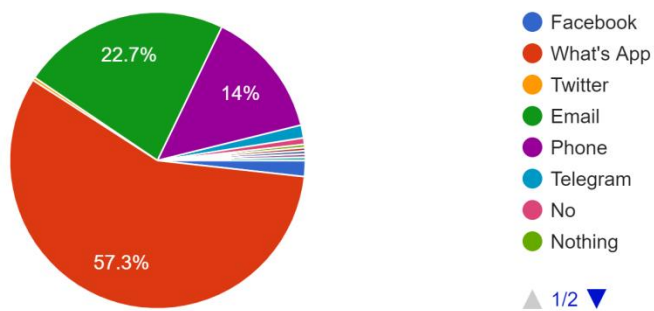
Overall rating for your College

286 responses



Preferred mode of GVG Alumnae Networking

286 responses

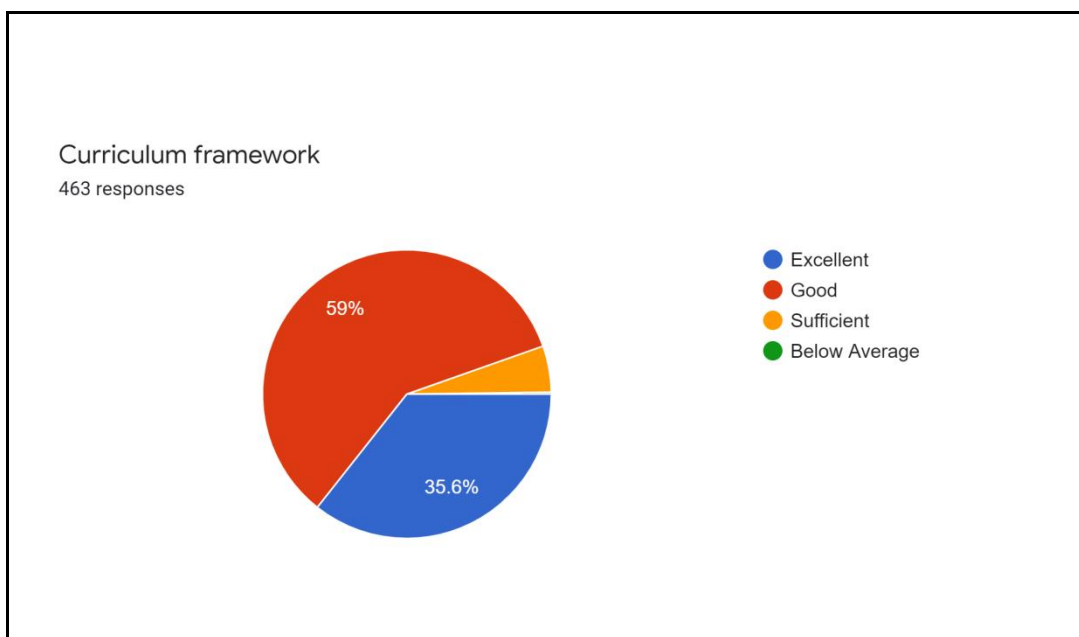


Conclusion:

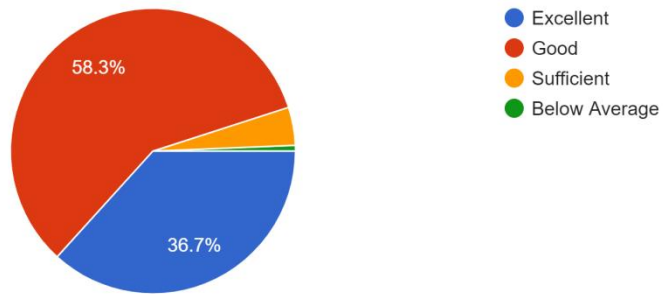
More than 90 percentage of the Alumini felt that class room facilities, lab facilities, library facilities, learning environment, teacher quality and expertise, teacher guidance and support, motivation for research, sports facilities and support for cultural activities, facility for technical skills / soft skill progression, training and placement program, canteen facilities, overall rating of the program and overall rating of the college was Good or Excellent.

Parents Feedback Academic Year 2020-2021

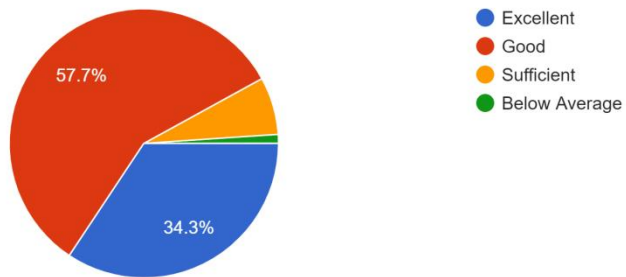
The parents are considered as important stakeholder of any academic institution. Hence, utmost care has been taken to identify their opinion in a more comprehensive manner.



Subjects taught and syllabus content
463 responses

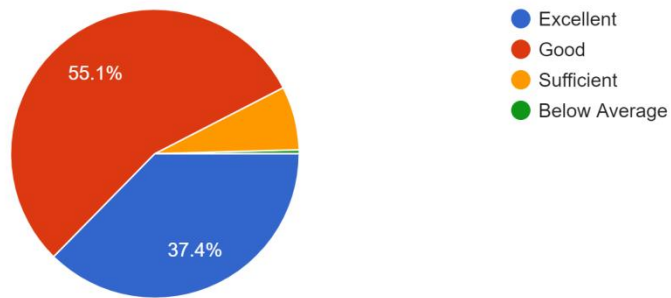


Facilitate for Higher Education and Research
463 responses



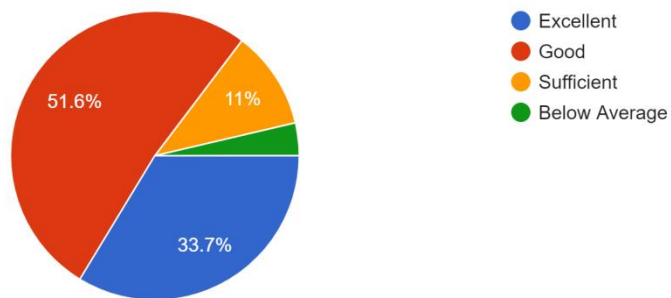
Provide a development in the Skill sets (ICT/ technical skills)

463 responses



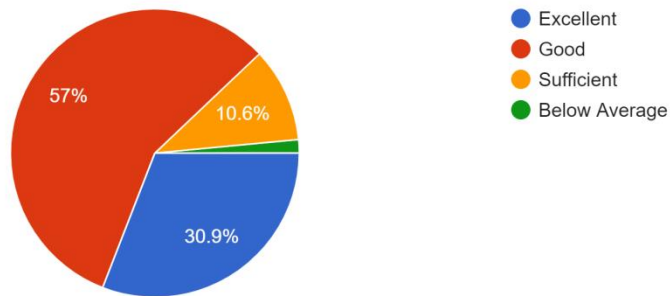
Outdoor learning (Internship/Industrial visit/Educational tour/Project)

463 responses



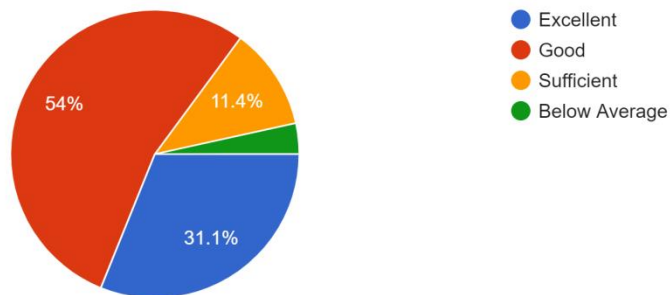
Promoting Employable/Entrepreneurial opportunities

463 responses



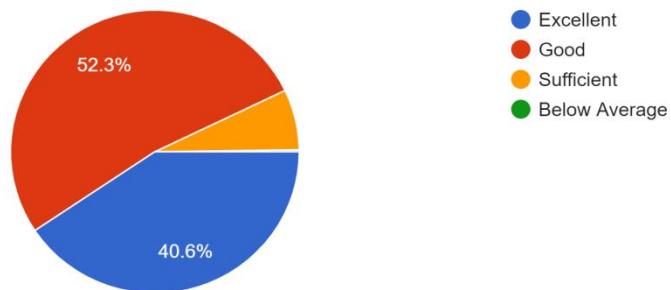
Providing Job opportunities through On-Campus/ OFF-campus recruitments

463 responses



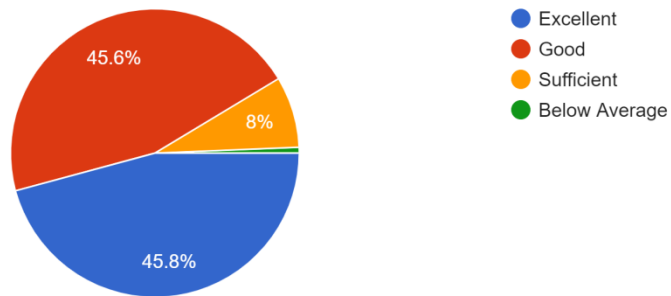
Nurture Human values and culture

463 responses



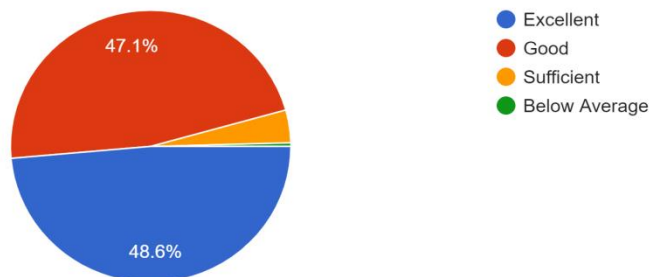
Co-curricular and Extracurricular activities(NCC/ NSS/Games/ YRC/RRC)

463 responses



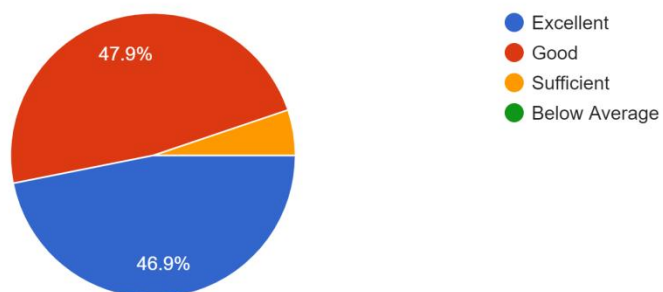
Teachers' expertise

463 responses



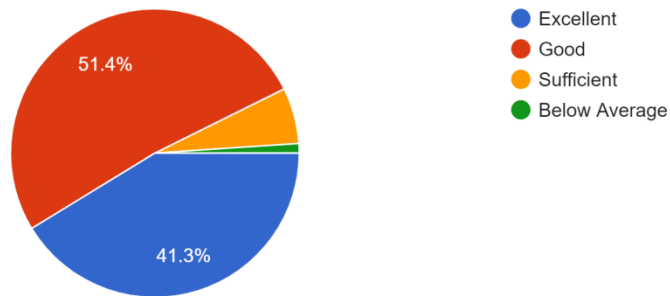
Teaching-Learning methods (C&T/ PPTs/Videos/Quiz/Seminar participation...)

463 responses



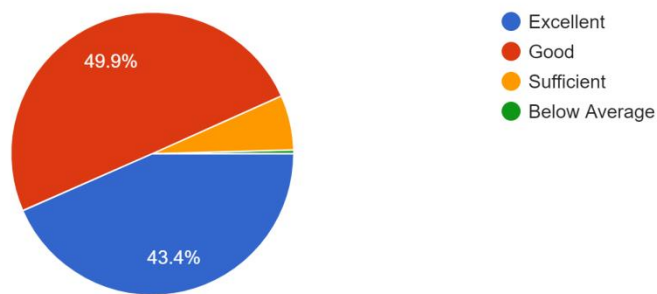
Learning Environment -CAMU Portal & E-Resources

463 responses



Overall Personality Development

463 responses



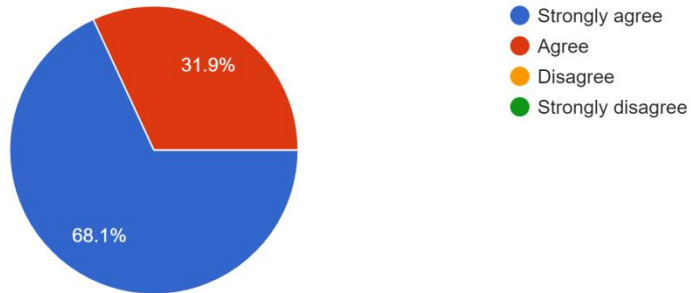
Conclusion:

More than 80 percentage (80%) of the Parents felt that curriculum framework, subject taught and syllabus content, facility for higher education and research, skill set development, outdoor learning, promoting employable and entrepreneurial opportunities, providing job opportunities through on -campus, off- campus recruitments, nurture human values and culture, co-curricular and extra-curricular activities ,teacher's expertise, teaching learning methods, learning environment – CAMU portal and e-resources, overall personality development of the program was Good or Excellent.

Teacher's Feedback Academic Year 2020-2021

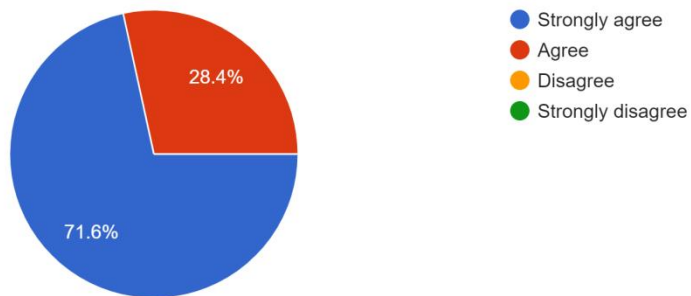
The curriculum meets the designed program outcomes

94 responses



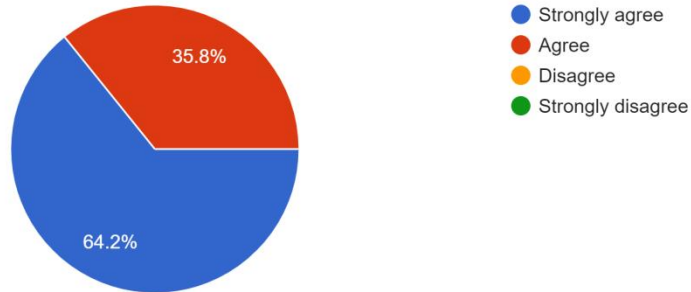
The curriculum is designed to meet the needs of the students

95 responses



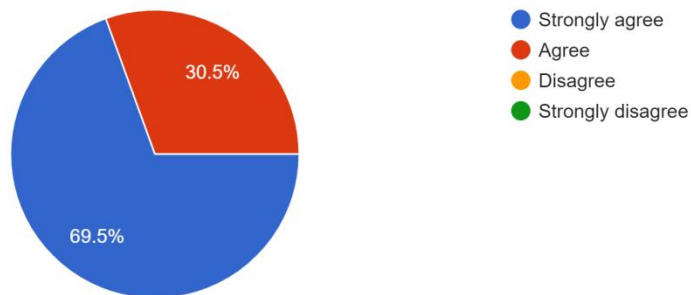
The contents of the course is in conformity with the course outcome

95 responses



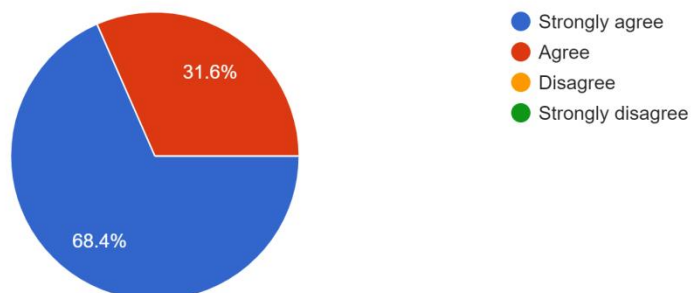
The curriculum provides theoretical and practical knowledge

95 responses



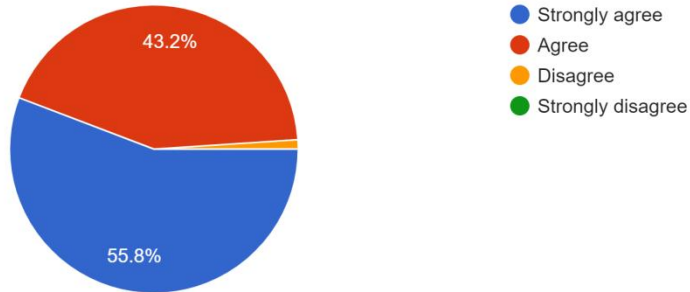
The teaching methodology proposed in the curriculum matches the contents and is effective

95 responses



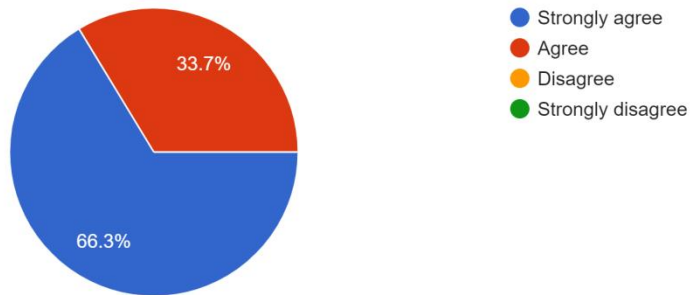
The assessment pattern suggested is suitable

95 responses



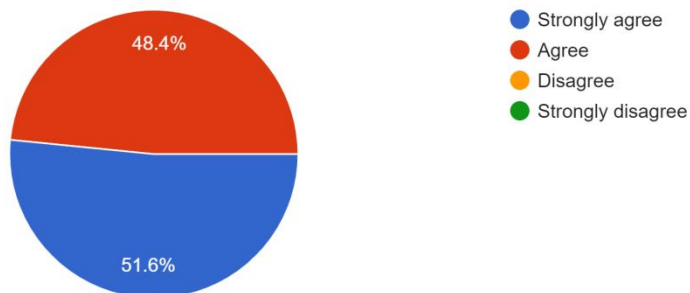
The curriculum has focus on Skill development/ Employability / Entrepreneurship Development

95 responses



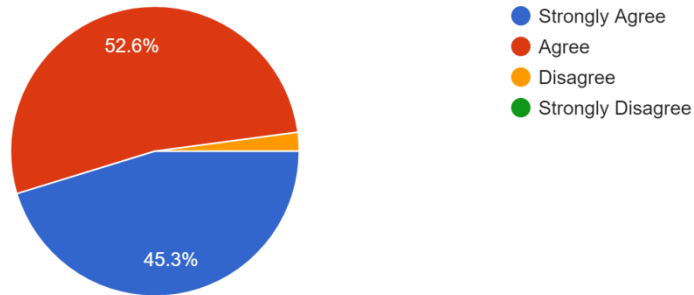
The curriculum provides opportunity for conducting research and project related activities

95 responses



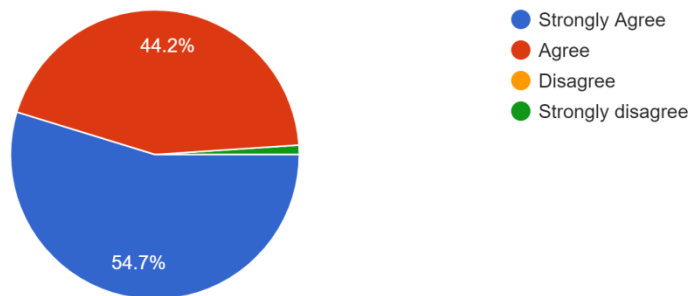
The curriculum addresses the cross-cutting issues relevant to Professional Ethics, Gender, Human values, and Environment and Sustainability

95 responses



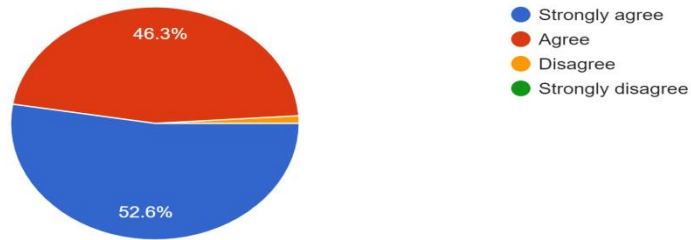
The curriculum has courses that includes experiential learning through project work / fieldwork / internship.

95 responses



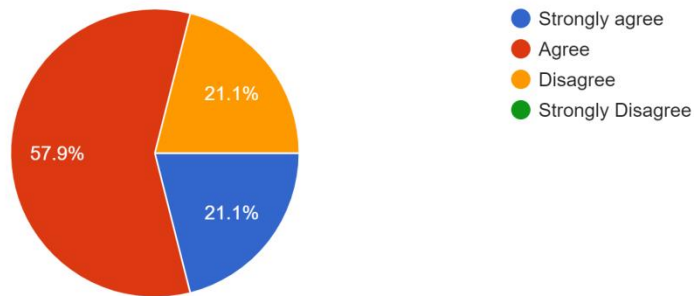
The contents of the curriculum are in tune with the UGC NET/ CSIR examinations

95 responses



The curriculum development procedure needs improvement

95 responses



Designed the e-contents necessary for effective teaching.

92 responses

